Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	RAM CHARITRA SINGH COLLEGE
Name of the head of the Institution	Dr. Ram Awadhesh Kumar Singh
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	06243286975
Mobile no.	9471455578
Registered Email	principalrcscollege@gmail.com
Alternate Email	iqacrcscollege@gmail.com
Address	Manjhaul
City/Town	Begusarai
State/UT	Bihar

Pincode	851127

2. Institutional Status

Affiliated / Constituent	Constituent
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Naveen Kumar Singh
Phone no/Alternate Phone no.	06243286975
Mobile no.	8544205484
Registered Email	iqacrcscollege@gmail.com
Alternate Email	principalrcscollege@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.rcscollege.ac.in/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.rcscollege.ac.in/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	67.50	2004	16-Feb-2004	15-Feb-2009

6. Date of Establishment of IQAC	09-Jan-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

No Data Entered/Not Applicable!!!

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	0	NIL	2017 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• TO CURRENT THE ACADEMIC STANDARDS AND ACHIEVE EXCELLENCE. • PROMOTION OF THE ICT SECTION OF THE COLLEGE. • ENHANCE THE MORE LIBRARY FACILITIES. • DEVELOPMENT OF ENVIRONMENTAL AWARENESS AMONG STUDENTS AND STAFF. • STUDENTS ARE ENCOURAGED FOR HIGHER STUDIES.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Development of Infrastructure	? Language Lab. established ? Renovation of Seminar Hall Staff Room.

	? Two separate blocks of WashRooms are built exclusively for girls students. ? Shaded vehicle Stand Constructed. ? Health Care Centre renovated. ? Solid Waste Management facility developed in College Campus.
Emphasis on improvement in Teaching Learning methodology	IQAC prepared an Academic Calendar in tune of academic Calendar of University academic activities to be conducted within defined time frame i.e by the end of academic year i.e June 2017. ? Advised all the dept. Head to prepare proposed Lesson plan of the topics allotted to the concerned teachers. 1. Motivated all faculty members to organise local seminars, debates and group discussion, which resulted as dept. of English, Botany Economics organised Institutional level symposia in academic year 201617. 2. Prepared Detail Project Report for RUSA to upgrade our college as Model Degree College. 3. Prepared AISHE database. 4. Organised Alumuni and Parent Teachers meet in 2017. 1. Faculty Development Program “Teaching Methodology with ICT Case Based Learning” (organised by IQAC) 2. “Nari Bimarsh” (Dept. of Hindi) 3. “Pros Cons of Demonitisation in context of Indian Economy” (Dept. of Eco.) 3 AQAR201617, Ram Charitra Singh College, Manjhaul, Begusarai 8 ? All the dept. Heads are advised to get maintain the academic progress diary by all the concerned subject teachers as per time table. ? Dept. heads are advised to organise different types of extracurricular activities such as, seminars symposia, workshop on soft skill developments, Quizes, Group – Discussion, etc. Heads are advised to organise atleast one such activity in their concerned dept. by end of academic year 201617. ? Faculty members of all departments motivated to submit proposals to UGC and other funding
Strengthening Students’ Grievance Redressal Cell	Special efforts were made for the coordination and awareness about Grievance Redressal Cell by regular interaction with Students, Display Boards regarding rules and regulations ensuring Anti Ragging Campus for all and should be contained in the prospectus of college.
Providing impetus to research activities	Research activities going on with different faculty members in different departments.

Reinforcement of regular feedback system from all the stakeholders	Feedback from students and parents are invited and accordingly followed for the sake of betterment.
Reformation of suggestion box department wise	It is practiced regularly with the help of class test, terminal exam, sentup test, students' seminar, Quiz and various competitions.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	11-Apr-2017
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated with the lalit narayan mithila univercity,darbhanga. The college follows the curriculum prescribed by the university through its boards of studies. As an affiliated college,our college has to follow the academic calendar prepared by l.n.m.u institution has a mechanism for curriculum delivery and documentation.the key to the effective implementation of the university prescribed curriculum is efficient plnning.students are encouraged to meet faculty members and seek more information if necessary.faculty nominated as mentors,monitor the attendance of students and also attend to the academic problems or issues of students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	00	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	ARTS`	Nill
BSc	SCIENCE	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NIL	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The progress of any institute especially a college, depends upon a well-structured feedback system. A feedback provides right information for the future development.the iqac conducts this process feedback is obtained from the student, teachers,parents and alumni on various issues by providing and collecting formats to know the actual facts about the overall funtioning of the college and also seeking the suggestions. The different areas where improvements are required in respective departments are discussed.in order to ensure constant growth of the institution and progress of the students, the college maintains an IQAC as a quality consistence and quality enhancement measure.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	SCIENCE	610	800	546
BA	ARTS	2100	2400	1383
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1929	0	14	0	14

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
9	9	5	3	2	0
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our institute identifies the advance learners and work on them as per the requirements.the role of the mentor is to nurture the students and guide them for any issues they are coming across.every department of the college has its own way of mentoring mechanism. Special care has been taken for the students coming from rural and disadvantaged groups. Students are also supported and guided in both (co-curricular extra curricular) activities.the mentors of the classs discusses with each and every student individually and supports them in all the possible ways to enrich their academic performance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1929	14	1:138

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	14	10	0	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers	Designation	Name of the award,

	receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	B.A ARTS	3	01/06/2017	Nill
BSc	B.Sc SCIENCE	3	01/06/2017	Nill
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

At U.G. level, internal examinations, practical oriented activities,presentations on various topic given by the students are regularly conducted and students are evaluated on based on performances. The institude develops leaderdship among the students also develops problem solving skills, creativity through different practicals and workshops. Sometimes special remedial classes are also arranged by the respective developments.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared as per the recommendation of lalit narayan mithila university.an academic calendar of the college is prepared by the committee at the beginning of the academic session. The academic calendar displays the yearly schedule of the college,includes the list of holidays(national,state,local and the institutional).it’s a very careful document which contains important dates of various curricular and extra –curricular activities to be followed in that academic year. It helps and guides the students and the teachers. All the departments have to follow this calendar. Even the departmental programmes were planned accordingly.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://rcscollege.ac.in/web/index.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
ARTS	BA	NIL	578	508	87.88
SCIENCE	BSc	NIL	347	235	67.72
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://rcscollege.ac.in/web/index.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
HOUNRS	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Zoology	1	1
View Uploaded File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
BOOK	2

ECONOMICS	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	0	2
Attended/Seminars/Workshops	0	2	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Rangoli pratiyogita	NSS	4	15
Independence Day Celebration	NSS	7	35
Tree plantation in college premises	Retired teachers and NSS unit	4	15
Special Swachhata campaign	NSS	5	30
NSS Day celebration with sangoshthi on “Healthy living”	NSS	4	25
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NIL	NIL	NIL	0	0
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
393750	393750

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Newly Added
Laboratories	Existing

Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Nill	NIL	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17058	0	0	0	17058	0
Reference Books	500	0	0	0	500	0
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	25	1	1	0	1	0	0	20	0
Added	0	0	0	0	0	0	0	0	0
Total	25	1	1	0	1	0	0	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
STUDY MATERIAL	https://rcscollege.ac.in/web/index.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary

component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our college comes under rural area still the physical facilities like classroom and library are made available for the students admitted in the college. There are about 12 classroom in our college. These classroom provide platform to the student-teachers and teacher-educators to maintain effective communication. The library provides information and assistance that are necessary for learning and progress. The college constituted verious committees to ensure optimal allocation and utilization of the avalable financial resources for maintenance of physical facilities.

https://rcscollege.ac.in/web/index.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	NSP (POST MATRIC SCHOLORSHIP SCHEME)	32	0
b)International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
student support mechanism for coaching for competitive examinations	Nill	550	NIL
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed

2017	GENERAL COMPETITION	350	0	26	26
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	NIL	1500	25
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
Nill	0	NIL	NIL	NIL	NIL
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	26
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SPORTS	State/ University	152
CULTURAL	State/ University	12
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	SPORTS	National	12	Nill	Nill	NIL
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students council play a very significant role in any higher educational institute. The students council organizes various activities such as various competitions among the students and discussion on general,cultural,national and international problems. The students union is constituted and function on the guidelines laid by the l.n.m.u. the purpose of the students council is to give students an opportunity to develop leadership by organizing and carrying out college activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our college has always promoted decentralization and participative management as a form of democratic governance as it believes it would result in creating an ambience favorable for overall growth of the institute. This is achieved by encouraging faculty, staff and students to contribute through participation at various levels. Decentralization is realized by giving power to the faculties talking own decisions in different matters. Regular meeting of hods and various committes are held in our college and all members participate timely in decision making process. The principal, heads of the departments,teaching and non-teaching faculty along with student union members, class student representatives together concentrate on fostering the process of institution by sharing the responsibilities and participate growth of institution and to act according to the aims and objectives of the institution. Principal is the chairperson of the iqac committee. Everyyear principal forms committees for the proper functioning of college administration. All academic and operational policies are made in order to improve and enhance internal quality of the institution. Decisions are taken collectively after discussions with faculty members through staff council meetings.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Library ,ict and physical infrastructure are essential ingredients. All the facilities are

	available to students and they are encouraged to use the facilities for maximum benefit.
Teaching and Learning	To make effective teaching – learning, our college has well-qualified and experienced faculty members. In order to achieve the institutional goal, our institution do motivate and help the students explore the new ideas.
Curriculum Development	This college is a constituent unit of l.n.m.u. darbhanga and adheres to the curriculum prepared by it. The institution has little role to play in the development of curriculum, as they have to follow the curriculum set by the university.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Planning and development has been done on infrastructure both physical and academic.
Administration	the institution is under the administrative control of lalit narayan mithila univercity. The college administration runs as per the policies and direction given by the university.
Student Admission and Support	Admission are taken on the basis of merit.
Examination	the university provides a link to the college and the college authorities after proper verifications give approval.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

Nill	NIL	NIL	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nill	Nill	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employee Benefit Fund	Facilities for Advance, Loan, Cooperative Society etc.	Bihar State Govt. has implemented free education to girls students upto graduation level from academic year 2016-17. Admission of girls are awarded on zero balance. ? Remedial Coaching Classes (RCC) at Undergraduate Level for Scheduled Castes, Scheduled Tribes, OBC, minority communities and poor students. ? Coaching Scheme for Entry into Services (CES) for Scheduled Castes, Scheduled Tribes, OBC, minority communities and poor students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts both internal and external financial audits regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	No	Nill	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Strengthening the dept. by the suggestion/ demand as per the need of their ward through PTA meeting.

6.5.3 – Development programmes for support staff (at least three)

? Computer training for class III staff work training for non-teaching staff (Class IV). ? Staff room ? Vehicle parking ? Canteen ? Internet cafe ? Safe drinking water etc

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nill	NIL	Nill	Nill	Nill	0
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nill	Nill	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1.) Certain facilities like wi-fi systems are run by solar energy. 2.) Every year trees are planted to make the campus green. 3.) Tree plantation are conducted by nss unit of the college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	Nill	Nill	Nill	NIL	NIL	Nill
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

To make arrangement for green campus, Plantation are done on regular basis under Botanical Society of college collaboration of department of forest, Govt. of Bihar. ? Dust bin are kept for collecting wastes, a Vermin culture plant has been constructed for biodegradable wastes. ? Minimum light during night is used for protecting Bird habitats. ? Awareness programme is done by students' central society for saving electrical energy in campus. ? Debates and lectures on environment are organised by NSS Dept. Of Botany for awareness of students. ? College use LED and CFL bulbs, Solar Lap predominantly. ? Nukkad Natak organised time to time in the college premises to spread the concept of environment consciousness. ? Landscaping with trees and plants ? Poster making programme to genrate about eco-friendly environment ? Initiation for fishiculture and vermicomposed pit ? Naming of available trees in campus for awareness ? Less use of plastic bottles in campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Empowerment of Women through Quality Education – through financial aid, Psycho-socio counseling and adaptive policies. ? Democratic and Participative Management. ? Personality Development classes ? Initiative to constrct women hostel in college campus

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://rcscollege.ac.in/web/index.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

the college always aims at extending education for backward students. The institute wishes to emerge as a centre of academic excellence by providing students opportunities for teaching the subject to earn the desired degree and also help them to gain knowledge.

Provide the weblink of the institution
https://rcscollege.ac.in/web/index.php

8.Future Plans of Actions for Next Academic Year

• Planning to demand for the filling the vacant seats of teachers by the university. • Future development of the green campus of the college through student activities like tree plantation, cleanliness drive etc. • Making the nss unit of the college active and ensuring more student participation. • Encouraging faculties to do more research oriented work and participate in seminars and conferences.